

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Thursday 18 May 2023**

Afternoon (Time: 40 minutes and 5 minutes' reading)

**Paper reference** **1AA0/1H**

**Arabic**

**PAPER 1: Listening and understanding in Arabic**

**Higher tier**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Arabic.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

## Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### احتفالات العيد

1 لِي تَتَحَدَّثْ عَنْ مَظَاهِرِ الْعِيدِ فِي الْبُلْدَانِ الْعَرَبِيَّةِ

أَكْمِلِ الْجُمْلَةَ عَنْ طَرِيقِ اخْتِيَارِ كَلِمَةٍ أَوْ عِبَارَةٍ مِنَ الْمُرْتَبِعِ. تُوجَدُ كَلِمَاتٌ لَنْ تَحْتَاجَهَا.

اجتماعية	البيت	المساعدات	التواصل
الألعاب	الحلوى	تقوية	تعليمية
كعك	الزيارات	إضعاف	المسجد

مثال: يذهب المسلمون إلى ..... المسجد ..... لأداء صلاة العيد.

- (1) (a) العيد هو مناسبة دينية و ..... مهمة.
- (1) (b) إِنَّ الصَّلَاةَ وتقديم ..... من أهم واجبات العيد.
- (1) (c) يُساعد العيد في ..... العلاقات الأسرية.
- (1) (d) يتبادل الناس ..... في العيد.
- (1) (e) تصنع الأم الفلسطينية ..... العيد للأطفال والزوار.

#### Glossary

لأداء: to perform

للتقارب: to come together

(Total for Question 1 = 5 marks)



## تأثير الإنترنت على الأطفال

2 استمعت إلى تقرير عن تأثير الإنترنت على حياة الأطفال.

املأ الفراغات بكلمات تختارها من القائمة التالية: إيجابية/سلبية، محلية/عالمية، مضايقة/اختلاط، السيطرة/ترك، المدرسة/الدراسة، صعب/سهل.

### Example

لإنترنت آثار ..... سلبية ..... على الأطفال.

- (1) (a) أَكَّدَتْ ..... مخاطر بعض البرامج على الأطفال.
- (1) (b) إِنَّ ..... الأطفال مشكلة إجتماعية.
- (1) (c) أصبح من الصعب ..... على هذه البرامج.
- (1) (d) استخدام وسائل التواصل الاجتماعي ..... الاعتداء الإلكتروني على الأطفال.
- (1) (e) إنها مشكلة ..... تبحث فيها كل دول العالم.

### Glossary

مُعَرَّضُونَ: exposed to

يُؤَثِّر: affect

نَفْسِيًّا: psychological

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



## SECTION B

## Healthy lifestyle

3 Reem and Mundhir are talking about maintaining a healthy lifestyle.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Reem and Mundhir are discussing the importance of:

<input type="checkbox"/>	<b>A</b> drinking water
<input type="checkbox"/>	<b>B</b> diet
<input type="checkbox"/>	<b>C</b> best types of footwear to use
<input checked="" type="checkbox"/>	<b>D</b> keeping fit

(i) Mundhir looks ...

<input type="checkbox"/>	<b>A</b> as slim as before
<input type="checkbox"/>	<b>B</b> slimmer than before
<input type="checkbox"/>	<b>C</b> underweight
<input type="checkbox"/>	<b>D</b> overweight

(ii) Mundhir spent ...

<input type="checkbox"/>	<b>A</b> the last few days with his trainer
<input type="checkbox"/>	<b>B</b> the last 10 weeks in the sports centre
<input type="checkbox"/>	<b>C</b> the last 6 months exercising daily
<input type="checkbox"/>	<b>D</b> the last month in the sports centre

(iii) Mundhir felt the improvement ...

<input type="checkbox"/>	<b>A</b> immediately after exercising
<input type="checkbox"/>	<b>B</b> after changing his exercise routine
<input type="checkbox"/>	<b>C</b> when he received professional advice
<input type="checkbox"/>	<b>D</b> at the last session of his programme



(iv) Reem decided to ...

<input type="checkbox"/>	<b>A</b> renew her gym membership
<input type="checkbox"/>	<b>B</b> change her life style
<input type="checkbox"/>	<b>C</b> exercise with Mundhir every day
<input type="checkbox"/>	<b>D</b> stick to her daily routine

### Glossary

بَدِين : fat

نَفْسِيَّة : psychological

(Total for Question 3 = 4 marks)



### Online lessons

- 4 Ahmed is talking to his friend Mazin about his online learning during the Spring holiday.

What does he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> The school provided students with online lessons
<input type="checkbox"/>	<b>A</b> Ahmed enjoyed the first lesson
<input type="checkbox"/>	<b>B</b> Online lessons were the students' only option
<input type="checkbox"/>	<b>C</b> The lessons went smoothly without problems
<input type="checkbox"/>	<b>D</b> Ahmed gradually started to like the lessons
<input type="checkbox"/>	<b>E</b> The lessons could be attended in school
<input type="checkbox"/>	<b>F</b> Ahmed did not like the lessons in school with his friends
<input type="checkbox"/>	<b>G</b> Ahmed's computer broke down

### Glossary

لِلْغَايَةِ: very

تَعَطَّلَ: break down

لِلتَّعْزِيزِ: to strengthen

(Total for Question 4 = 3 marks)



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**QUESTION 5 BEGINS ON THE NEXT PAGE**



### Weather forecast in Lebanon

5 A TV presenter is giving the weather forecast in Lebanon.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** This is the weather forecast for ...

<input checked="" type="checkbox"/>	<b>A</b> the whole of Lebanon.
<input type="checkbox"/>	<b>B</b> Beirut and the south.
<input type="checkbox"/>	<b>C</b> the north only.
<input type="checkbox"/>	<b>D</b> the south and east.

(i) In the north, the temperature was ...

<input type="checkbox"/>	<b>A</b> below its annual average.
<input type="checkbox"/>	<b>B</b> well over its annual average.
<input type="checkbox"/>	<b>C</b> at its annual average.
<input type="checkbox"/>	<b>D</b> slightly higher than the national average.

(ii) The traffic police asked drivers to ...

<input type="checkbox"/>	<b>A</b> cancel their early trips.
<input type="checkbox"/>	<b>B</b> take care in the early hours.
<input type="checkbox"/>	<b>C</b> take different routes.
<input type="checkbox"/>	<b>D</b> use only the main roads.

(iii) After the weekend, the weather will ...

<input type="checkbox"/>	<b>A</b> start to rain.
<input type="checkbox"/>	<b>B</b> be foggy.
<input type="checkbox"/>	<b>C</b> get warmer.
<input type="checkbox"/>	<b>D</b> stay cold.

#### Glossary

المُعَدَّل: average

هَطَلَتْ: fell

الْحَذَر: take caution

نَجَّمَع: piling up

مُعْظَم: most

(Total for Question 5 = 3 marks)





**Improving the environment**

- 6 Husam writes a letter of complaint to the mayor about problems in the area he lives in.

Listen to the recording and answer the following questions **in English**.

- (a) What was the problem in Husam's area last year?

(1)

- (b) Mention two things that the residents of the area complained about.

(2)

- (c) What type of bins is Husam asking the council to provide?

(1)

- (d) Why did Husam mention bicycles?

(1)

**Glossary**

سُكَّان: residents

العِنَايَة: take care of

تَفْؤُح: produce

مَصْدَرٌ أَساسِي: main source

**(Total for Question 6 = 5 marks)**



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### Traditional clothes in Palestine

- 7** You are listening to Amina's interview in Karim's morning programme about traditional clothes in Palestine.

Listen to the interview and answer the following questions **in English**.

- (a) Mention one of the characteristics of Palestinian clothes.

(1)

- (b) Give two reasons why Palestinian women usually wear traditional dress.

(2)

- (c) What is the traditional winter dress made of?

(1)

- (d) What is Amina's dream for the future?

(1)

**(Total for Question 7 = 5 marks)**



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**QUESTION 8 BEGINS ON THE NEXT PAGE**



## Volunteering

8 Adam is talking about his voluntary work in a charity for children with special needs.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Adam worked in the charity for...

<input checked="" type="checkbox"/>	<b>A</b> a week.
<input type="checkbox"/>	<b>B</b> a year.
<input type="checkbox"/>	<b>C</b> one day.
<input type="checkbox"/>	<b>D</b> a month.

### Part (a)

(i) Adam learnt how to look after special needs children from ...

<input type="checkbox"/>	<b>A</b> doing more voluntary work in care homes.
<input type="checkbox"/>	<b>B</b> his mother.
<input type="checkbox"/>	<b>C</b> reading on the subject.
<input type="checkbox"/>	<b>D</b> his teacher.

(ii) The group organised a birthday party for ...

<input type="checkbox"/>	<b>A</b> Adam's mother
<input type="checkbox"/>	<b>B</b> one of the children in the charity
<input type="checkbox"/>	<b>C</b> Adam's special needs brother
<input type="checkbox"/>	<b>D</b> Adam himself.

(iii) Adam felt sorry because ...

<input type="checkbox"/>	<b>A</b> he didn't have enough money to give to the charity.
<input type="checkbox"/>	<b>B</b> his brother couldn't join in.
<input type="checkbox"/>	<b>C</b> there were not enough sweets for all the children.
<input type="checkbox"/>	<b>D</b> not all the children had games.

### Glossary

ذَوِي: who have

رِغَايَة: taking care of

مُتَمَكِّنًا: capable of

لِلْأَسَفِ الشَّدِيدِ: unfortunately

أَثَر: affected



**Part (b)**

(i) Adam asked the headteacher to ...

<input type="checkbox"/>	<b>A</b> allow him to do more voluntary work.
<input type="checkbox"/>	<b>B</b> have a non-uniform day.
<input type="checkbox"/>	<b>C</b> take part in the New Year celebrations.
<input type="checkbox"/>	<b>D</b> change the date of the non-uniform day.

(ii) The students will ...

<input type="checkbox"/>	<b>A</b> collect money for the charity.
<input type="checkbox"/>	<b>B</b> celebrate the New Year.
<input type="checkbox"/>	<b>C</b> give toys to the charity.
<input type="checkbox"/>	<b>D</b> buy sweets for the charity.

(iii) The time was suitable because it was ...

<input type="checkbox"/>	<b>A</b> the end of the school year.
<input type="checkbox"/>	<b>B</b> the start of the mid-year holiday.
<input type="checkbox"/>	<b>C</b> the end of the exams.
<input type="checkbox"/>	<b>D</b> the Christmas and New Year celebrations.

**Glossary**

لِتَحْدِيدِ يَوْمٍ: to set a date

يَتَبَرَّعَ: to donate

رِعَايَةً: care

تَرَافَعًا: coincided

حُلُولَ: coming

**(Total for Question 8 = 6 marks)**

### Work experience

9 Four students are talking about their work experience.

Listen to their conversation and answer the following questions **in English**.

#### Part (a)

(i) Why is Leena grateful to her art teacher?

(1)

(ii) Who did Samia give her food to?

(1)

(iii) Mention 2 things Ibrahim was interested in.

(2)

(iv) Where did Ali do his work experience?

(1)

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**Part (b)**

(i) What were Leena's tasks in the theatre? Mention one.

(1)

(ii) What will Samia do after studying food technology?

(2)

(iii) How did Ibrahim help the journalists?

(1)

(iv) What did Ali use his work experience for?

(1)

**Glossary**

عُشَّاقٍ: lovers

أَشْكُرُ فَضْلَ: I am grateful

أَعَدَدْتُ: I prepared

تَبَرَّعْتُ: I donated

تَرَبَّيْتُ: I grew up

بَيْطَرِيّ: vet

يُرَاوِدُنِي: keep coming

التَّغْدِيَّة: nutrition

سَأُبَاشِرُ: I will start

الْمُتَمَيِّزِينَ: distinguished

التين والزيتون: figs and olives

(Total for Question 9 = 10 marks)



### A trip to Egypt

**10** You heard Summaya talking to Majed about her trip to Egypt.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What did Summaya tell Majed about her trip?

<input checked="" type="checkbox"/>	<b>Example:</b> She learnt about the history of Egypt.
<input type="checkbox"/>	<b>A</b> She had a tourist guide.
<input type="checkbox"/>	<b>B</b> She went with a group of tourists.
<input type="checkbox"/>	<b>C</b> The pyramids were built as palaces for the kings.
<input type="checkbox"/>	<b>D</b> She visited the market in Giza.
<input type="checkbox"/>	<b>E</b> Old Egypt was one of the richest cultures in history.

(ii) What else did Summaya learn on her trip?

<input type="checkbox"/>	<b>A</b> The market opens early and closes at midnight.
<input type="checkbox"/>	<b>B</b> Al-Azhar school and mosque are in different parts of the city.
<input type="checkbox"/>	<b>C</b> The shops sell traditional and modern items.
<input type="checkbox"/>	<b>D</b> The old Egyptians invented scissors.
<input type="checkbox"/>	<b>E</b> It was easy to shop and move around in the market.

### Glossary

مُمَيِّزَة: distinctive

الحَضَارَات: civilisations

قُبُور: tombs

دَفَن: bury

الْفَرَاعِينَة: Pharaohs

رَمَاز: symbol

المُكْشَفَة: discovered

شُرُوق: sunrise

غُرُوب: sunset

الحَشَبِيَّة: wooden

الأَسَاوِر: bracelets

أَدَوَات: tools

ظِلَالُ الْعُيُون: eyeshadow

التَّذْكَارِيَّة: souvenirs

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

